

PSYCHOLOGY 101-1001

General Psychology

COURSE SYLLABUS Spring Semester 2016

University of Nevada, Las Vegas

Friday 8:30-11:15, CBC C148

CATALOG DESCRIPTION

Introduction to psychology, including introductory treatment of sensation-perception- cognition, physiological psychology, learning, personality, development, social psychology, assessment, and history.

COURSE OBJECTIVES

1. *To develop an understanding of the discipline of psychology.* This includes knowledge of: (a) its origins and important contributors, (b) basic terminology and concepts, (c) major problems and research findings.
2. *To develop scientific values and skills.* This includes: (a) an understanding of research methods, (b) acquisition of a critical attitude, (c) stimulation of intellectual curiosity about behavior
3. *To foster personal growth.* This goal is impossible to assess and often difficult for you to perceive, but your acquaintance with psychology should (a) sharpen your self- awareness and self- understanding, and (b) increase your understanding and tolerance of others' behavior
4. *To enhance library and computer skills.* This includes learning: (a) how to find library resources related to psychology, (b) how to find and evaluate psychological information on the World Wide Web, and (c) how to use multimedia resources available for the class.

INSTRUCTIONAL MATERIALS

Required textbook: Weiten, W. (2014). *Psychology: Themes and Variations* (Briefer Version, 9th edition). Belmont, CA: Wadsworth/Cengage Learning.

Required CD-ROM: Weiten, W. (2013). *PsykTrek 3.1: A Multimedia Introduction to Psychology*. Belmont, CA: Wadsworth/Cengage Learning.

COURSE REQUIREMENTS AND GRADING

Examinations.

There will be four exams, one over each of the four units described in the next section. Each exam covers that unit only. The final exam is not cumulative. Each exam will be worth approximately 75 points each. The exams will mostly consist of objective items (multiple-choice) and perhaps some short-answer essay questions. The multiple-choice portion will require a SCANTRON form, *which you are expected to supply.*

Library & Web Research Project.

You will be required to complete a library and web research assignment on a topic of your choice that will acquaint you with the various types of informational resources in psychology. It will be graded on a 40-point scale. Detailed instructions will be posted on webcampus and will be discussed in class. It is due MARCH 18th.

Simulations.

For each unit, you will run a required simulation from *PsykTrek* and then respond to a brief worksheet that will ask you to reflect on your learning experience. These assignments will each be graded on a 10-point scale for a total of 40 points.